

Visual Component Due January 30th at the start of class

The visual component of the project is separate from the written report (the directed packet). This component may take many forms such as illustrations, photographs, sketches, diagrams, charts, sculptures, power points, videos, sculptures, or a model. It could be a scroll with letter or poem, a Native Californian or padre diary, a presentation board, a sewn or embroidered item, a mobile, or the classic mission model. The visual is meant to enrich the project and should be **CHILD DONE (but of course please feel free to assist your child)**. Parents may provide suggestions, but please let your child feel proud of his/her own accomplishment.

I suggest your child brainstorm something from the Native American tribe who lived in the area, mission life, mission structure, Native American life on the mission, or a special aspect of the chosen mission. I would also suggest choosing a project that is personally interesting and fun. In other words, do not build a mission unless that sounds fun. This component should take approximately four hours of effort for the base criteria. Explore the possibilities below or think of something you enjoy . . . and then go with it!

*I have included several suggestions, but you may vary off the list keeping in mind the 4 hour total recommendation aspect for the visual component, so please do not wait until the last minute.

Here are some ideas, but your child may come up with his/her own idea:

anything electronic is to be sent to my email by January 28th, just in case there are technical difficulties, thank you.

- presentation board
- compose something musical and video it (sing and/or play) photo essay (must have it sent to me Monday, 1/28)
- Native Californian housing clay sculpture
- power point (must have it sent to me Monday, 1/28)
- video or iMovie (must have it uploaded to YouTube, and sent in a link to me by 1/28)
- tiles showing mission or mission life
- mural mosaic
- construct a part of the mission that you find interesting (could be anything) collage
- painting or watercolor
- sewn vestments or other sewn item
- quilt or pillow bell
- mission artifact collection embroidered or knitted item
- mobile of mission or mission life hand drawn map of mission
- Native Californian artifact representing mission life diary, poem, story presented in visually creative manner diorama
- stained glass duplicate (painting, or paper mache)
- board game
- make adobe bricks or tejas screenplay
- aqueduct, cistern, lavanderia mission garden
- bell tower
- leather item, candles, soap, weaving, etc. (item made in workrooms) model

*****(Note: Be creative! You do not have to buy a kit or accompanying items which can become quite expensive.)**

It should not look like a kit (kits will receive a lower grade). Consider clay, salt and flour, plaster, wood, origami, etc.

Be creative and think of something else, if you would like!

- * The grade for the visual are based on the visual component within the rubric.
- * Points for the visual piece are cross curricular, art, math, and social studies.
- * More than one idea may be combined.
- * The grade will be based on effort and output.
- * Your child can really stretch creatively in this component.

Let your child be creative and feel proud of **his/her work!**

Not Your Work – but feel free to assist, this is a fun learning opportunity!

So excited to see what the Fantastic 4th Graders come up with, I have no doubts they will be awesome!

